

Our Consumer Banking teams focus on helping customers with their financial concerns—and generating revenue in the process. Their successful performance calls for team leaders who concentrate on improving our internal processes and developing innovative ideas and solutions that create a positive customer experience.

The Consumer Banking Leadership Program (CLP) allows you to grow your leadership talents through exposure to all facets of consumer banking, including mortgage, credit card, auto, collections, retail operations and strategy.

As an active participant on numerous projects, you'll become a key member of the team while refining your ability to make a positive impact on the lives of our customers.



## **Career Paths**

The CLP career path can lead to roles within the Bank, such as:

- · Consumer Bank supervisor/manager.
- · Consumer Bank business analyst.
- Product specialist.
- · Project manager.
- · Sales specialist.

CLP full-time and internship assignments are located in Cincinnati.

## **CLP** candidate qualities include:

- Desire and ability to lead and manage teams.
- · Problem-solving and critical-thinking skills.
- Aptitude for project management and process improvement.
- Interest in the customer experience.
- Ability to think on your feet.
- Majors: marketing, management, finance, communications, informatics; cumulative GPA of 3.0 or higher.



We designed our leadership programs to provide meaningful work experience and targeted educational experiences to develop future organizational leaders.

Participants can strengthen their career progression and performance within their selected business path through:

- Rotational assignments.
- Exposure to senior leaders.
- Performance feedback and coaching.
- Mentoring relationships.
- Leadership and professional development through targeted education curricula.
- Social and team-building opportunities.
- Community involvement.

For more information and to apply, contact your university's career services office or visit **college.53.com**.

